

### Introduction

Schools closed for the term break on August 7. During this period, staff and students took part in a structured program with four focus areas: remedial academic support, preparation for a curriculum change, departmental service placements, and spiritual formation. We also continued to monitor students placed in vocational training and business ventures across the organization. This report summarizes those activities and highlights the progress of selected students.

### Staff Work Plan During the Break

Teaching staff remained engaged throughout the break. Their work centered on exam readiness and preparing for the curriculum transition.



### Remedial Program for Grades 7 and 12

We ran a two-week remedial program for Grade 7 and Grade 12 students to prepare them for the upcoming national exams. The program was designed to reinforce core concepts and close learning gaps identified during the term.



### Curriculum Transition

The 2013 curriculum is being phased out, which means there will be no Grade 9 national exams in 2026. The education system is moving to a new structure in which high school grades become Forms. Staff used the break to plan for this change and update their lesson plans to match.

### National General Elections (August 13)

The country held its tripartite general elections on August 13, with voters choosing candidates for president, parliament, and local government. The election brought our community together in prayer for a peaceful process and for the children in our care. Staff and students joined in this time of prayer, standing with the wider nation during the election period.

### Gap Year and College Students (Departmental Service Placements)

Gap year and college students on break were placed in departments across the organization. The placements gave them a chance to reconnect with our community, contribute to real departmental work, and gain hands-on experience alongside their studies.

### Spiritual Formation

Having these students in the departments also made room for ongoing Bible studies within each team, supporting their spiritual growth alongside their service and academics.



### Baptism Service

The break also included a baptism service, which was a joyful occasion. We celebrate the baptism of three students:

1. Bwalya Katongo
2. Mictas Chisenga
3. Jean Mwankulukusa

We will keep them in our prayers as they continue to grow in their faith, and we are grateful for all that God is doing through the church.



### Student Success Stories

The following students, all placed in vocational and business ventures, were selected for their strong performance in August.

- **Partson Tembo** is now working with Lifesong Construction in metal fabrication, where he is building practical skills and work experience. His placement has opened a path toward a stable future.
- **Shadrick Malama** works as a supervisor in the packaging section at Twalima Farm. His role is helping him grow in responsibility and leadership, and we are encouraged by his progress.
- **Florence Mwengwe**, a gap year student, works as a bookkeeper in the Accounts Department. She is gaining valuable experience while working toward her goal of becoming a professional accountant.
- **Mapalo Chilekwa**, also a gap year student, works as a bookkeeper in the Accounts Department. She is building practical skills as she pursues her dream of becoming a doctor. Her story shows what is possible when young people are given the right opportunities.



### Prayer Points

1. Exams and the curriculum transition. Please pray for our Grade 7 and Grade 12 candidates as they prepare for their national exams, asking that God would give them focus, confidence, and peace. Please also pray for our teachers as they adjust to the new curriculum structure, that they would have wisdom and clarity in planning.
2. Our nation and our students. Please pray for lasting peace and unity in the country following the elections. Pray also for the newly baptized students and for those serving in placements, that they would keep growing in faith, character, and skill.

### Conclusion

The August break was a productive one. Remedial teaching prepared Grade 7 and Grade 12 students for their national exams, and staff began aligning their plans with the new curriculum. Gap year and college students served in departments while continuing their Bible studies. The baptisms and the progress of students in vocational and business placements were further encouraging outcomes. We remain committed to supporting the academic, practical, and spiritual growth of the young people in our care.