LFOZ ACADEMIC REPORT – SEPTEMBER 2026

Introduction

September was marked by student achievement, practical learning, learner welfare initiatives, and preparations for the 2027 preschool intake. Lifesong continued to strengthen education and discipleship while identifying children who require additional academic, emotional, and safeguarding support.

1. Celebrating Student Achievement

On 28 September 2026, **Allan Mwango graduated from Eden University with a degree in Nursing,** marking an important milestone in his academic journey and the beginning of his professional career in healthcare.
We thank God for Allan's success after five years of university training and extend our sincere appreciation to everyone who has supported him throughout his educational journey. His graduation demonstrates the transformative power of education and the opportunities it creates for young people to build brighter futures and serve their communities.

Allan is currently serving at one of the Lifesong Harmony Clinics, where he is putting his training and knowledge into practice to support healthcare delivery.





2. Trauma Care and Child Protection

During September, the trauma care team continued conducting home and school visits to assess learners' circumstances, engage families, and identify appropriate interventions. Through counselling, guidance, prayer, and community engagement, the team continues to address challenges affecting children's safety, emotional well-being, and academic progress.

Urgent Safeguarding Concerns

Assessments have identified several children across different grade levels who require intensive care and protection. One of the cases involves Serah Kalunga, an eight-year-old girl whose home visit revealed serious concerns about her living conditions and safety.

A block-making kiln located directly in front of the family's house presents a potential safety hazard to both Serah and her mother. The family is also experiencing significant difficulties following the recent death of Serah's one-year-old sibling. There are serious concerns regarding the circumstances surrounding the child's death, including possible inadequate care, which require appropriate assessment and follow-up.



Additional concerns include the mother's mental health, reports that Serah has been made to sleep outdoors, and potential risks to her physical and emotional well-being.

The team recommends an urgent safeguarding response, including a thorough assessment of Serah's immediate needs, living conditions, and safety. Appropriate child protection professionals and relevant authorities should be engaged to help determine the necessary interventions and ensure that Serah receives adequate care and protection.

3. Practical and Engaging Learning

Teachers continued to combine classroom instruction with practical learning activities, including science experiments, sports, and creative crafts, in support of the new curriculum.

For example, Grade 4 learners investigated soluble and insoluble substances through a hands-on science experiment. These activities enable learners to apply classroom knowledge to practical situations while developing critical thinking, creativity, teamwork, and confidence.

By making learning more interactive and engaging, teachers are helping learners develop a deeper understanding of concepts and strengthen their ability to learn through exploration and discovery.

4. Preparing for the 2027 Preschool Intake

Lifesong continued identifying eligible orphans and vulnerable children for preschool enrolment in 2027. Churches and community networks played an important role in communicating the enrolment process to families and helping identify children who may qualify for support.

To promote a fair and responsible selection process, applicants are required to provide relevant supporting documentation where applicable. This may include death certificates, burial permits, or verification letters from churches, police, social welfare offices, and other recognised community leaders. The teachers, chaplain and community leaders make intentional verification processes by visiting homes of the applicants.

The administrations of the Lifesong Harmony schools are proceeding with the final selection process. Applications are being carefully reviewed and verified against established eligibility criteria to ensure that the available places are allocated to orphans and vulnerable children who genuinely need educational support.





5. Supporting Learners with Additional Special Educational Needs

During September, the special education team assessed learners across ten areas: reading, writing, spelling, numeracy, attention, memory, communication, social interaction, motor skills, and general learning and developmental needs.
The assessments helped identify learners who may require individualised support to participate effectively in classroom activities and make progress academically.

Next Steps

The team plans to:
- Introduce early interventions and appropriate teaching strategies to address identified learning difficulties.
- Develop individualised support plans for learners who require additional assistance.
- Monitor learners' progress regularly and adjust interventions where necessary.
- Involve parents and caregivers in the support process to strengthen collaboration between home and school.
- Refer learners for further professional assessment when necessary.
- Strengthen school-based systems for the early identification and support of learning difficulties.

These measures will help teachers respond more effectively to individual learning needs and create inclusive learning environments in which every child has an opportunity to thrive.

Prayer and Thanksgiving

We thank God for Allan's graduation, the dedication of our staff, and the continued progress of our learners. We are also grateful for the commitment of the teams working to protect vulnerable children and provide educational opportunities for those in need.

Please join us in praying for:
- Serah and other children facing serious safeguarding concerns: Pray for their safety, protection, healing, and access to the care and support they need.
- The trauma care and child protection team: Pray for wisdom, strength, and discernment as they support children and families facing difficult circumstances.
- The 2027 preschool intake: Pray for a successful selection and placement process that prioritises eligible orphans and vulnerable children.
- Learners with additional educational needs: Pray for the resources, expertise, and appropriate interventions required to help them reach their full potential.
- Lifesong staff and learners: Pray for continued dedication, unity, and progress in advancing education and discipleship.

"Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up." — Galatians 6:9 (NIV)